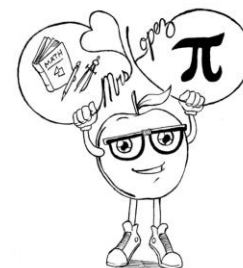


# Lynwood High School

2016/2017 School Year

## SYLLABUS



**Teacher:** Mrs. Lopez

**Class:** Pre-AP Geometry

**E-mail:** ylopez@mylusd.org

**Website:** [www.mrslopezmath.weebly.com](http://www.mrslopezmath.weebly.com)

**Phone:** 310) 886-7239

### DESCRIPTION OF COURSE:

Geometry is a college prep course, follows Algebra and is taken prior to Algebra II. Completion of this course satisfies one year of math as part of the A-G requirements and is part of the mathematics series that will prepare all students to take one of the following courses during their Sophomore, Junior, or Senior year: Pre-Calculus, Calculus, or Statistics. Geometry deals with the properties of shapes, parallel lines, measurements, and relationships of points, lines, angles, surfaces, and solids and their applications to real world experiences, jobs, and structures. In order to enroll in Geometry, students need to have successfully completed Algebra I with a Grade of C or higher for the both semesters. Algebra is fundamental in the understanding of Geometric concepts. This course is a precursor to Algebra II, but may be taken concurrently, or following Algebra II. Students will rise to the level of expectations and work diligently to prepare for future courses and/or math related careers. **Failure is not an option!**

### REQUIRED MATERIALS:

In order to take full advantage of this class, you must come prepared with the following materials.

- ◆ Pocket Notebook with prongs.
- ◆ 4 sheet protectors
- ◆ Spiral Notebook (5 subject)
- ◆ **PENCILS: ALL MATH WORK SHOULD BE DONE WITH PENCIL ONLY**
- ◆ Sharpener or Lead
- ◆ Eraser
- ◆ Ruler (Inches and centimeters)
- ◆ 4 different color highlighters, markers, or pencils
- ◆ Index Cards
- ◆ Dry Erase Marker
- ◆ Paper (College Ruled)

### CLASS RULES

1. Good manners are never frowned upon; use appropriate language and behavior in the classroom.
2. For your own safety, you must remain in your assigned seat during class unless given permission.
3. Please consume all snacks and drinks during your breaks to keep all bugs away. (Bottled water is fine).
4. Electronic devices distract you from learning, please keep them silent and in your backpack.
5. **All school rules apply in the classroom.**

### CONSEQUENCES

I will be very consistent in following these rules, and if any rules are broken the consequences are as follows:

1<sup>st</sup> offence: Verbal Warning

2<sup>nd</sup> offence: Call Home

3<sup>rd</sup> offense: Detention

4<sup>th</sup> offense: Parent Conference and Referral

## PROCEDURES IN THE CLASSROOM:

1. **TARDINESS:** In this class, tardy means you are not in your assigned seat when the class begins. If you are tardy, write your name, date, period, and time on the Tardy Slip in the designated area. **IF YOU DO NOT COMPLETE A TARDY SLIP YOU WILL BE MARKED ABSENT.**
2. **RESTROOM POLICY:** You are permitted to leave class to use the restroom, blow your nose, etc. during class time up to 3 times during each semester. You will be given 3 restroom passes. If unused, each pass will be worth 1 extra credit classwork assignment.
3. **SPEAKING IN CLASS:** Please raise your hand and wait to be recognized before speaking during discussion.
4. **DISMISSAL:** The teacher, not the bell will dismiss the class at the end of the period.
5. **PENCIL SHARPENING/NO PENCIL:** If you need to sharpen your pencil, do so as soon as you walk in **BEFORE THE BELL.** If you need to borrow a pencil you must ask me at the beginning of class **BEFORE I begin the lesson.** You are required to leave collateral for a pencil.
6. **SPECIAL EVENTS:** In the case of a special event such as a visitor or fire drill, stay in your seat and listen carefully to my instructions.

## GRADING SCALE:

<b>A+</b> 100 – 97	<b>A</b> 96.9 – 93	<b>A-</b> 92.9 – 90
<b>B+</b> 89.9 – 87	<b>B</b> 86.9 – 83	<b>B-</b> 82.9 – 80
<b>C+</b> 79.9 – 77	<b>C</b> 76.9 – 73	<b>C-</b> 72.9 – 70
<b>D+</b> 69.9 – 67	<b>D</b> 66.9 – 63	<b>D-</b> 62.9 – 60
<b>F</b> Below 60		

## COURSE BREAKDOWN:

- 10% - **Notebook:** Each notebook check is worth 20 points.
- 30% - **Classwork:** Each is worth 10 points.
- 10% - **Homework:** Each homework assignment is worth 10 point.
- 40% - **Assessments (Quiz/Test):** Quiz is worth 20 points, Test is worth 100 Points.
- 10% - **Final:** The final is worth 200 points

**PARTICIPATION AND BEHAVIOR:** You are expected to come to class on-time and prepared with the materials listed above. You are expected to fully participate in all classroom discussion, individual and group work, and other classroom activities including taking notes. You are also expected to follow the classroom and school rules.

## NOTEBOOK:

Attached is a rubric for your notebook check. The rubric will be glued onto your spiral notebook. In order to get full credit on your notebook you must turn in the pocket notebook with all the work you have completed in the semester as well as the spiral notebook. **The sheet protractors should be labeled:**

- Warm-Ups
- Assignments
- Exit Tickets
- Quiz/Test

**ASSESSMENTS:** If you miss an assessment, you must take a makeup exam on the designated day during tutoring. Failure to do so will result in a zero on the exam. If you know in advance that you will be absent, please notify me as soon as possible (preferably at least three days in advance of your first absence) so that you can receive the assignments you will miss.

**MISSED/LOST ASSIGNMENTS:** Any assignment that you missed or lost will be available in class in the red crate or on-line. Go to [www.mrslopezmath.weebly.com](http://www.mrslopezmath.weebly.com)  
Late work will automatically be deducted 1 point.

**HOMEWORK:** Homework will be collected at the beginning of the period. To receive full credit, all work must be attempted and completed. If there are any questions on any homework ask before you turn it in.

### Homework Rubric

Category Points	Outstanding 10	Good 9	Average 8	Poor 7	Needs Improvement 6	Incomplete 5	Unacceptable 0
<b>Completeness</b>	Student has completed all the problems on the assignment when turned in.	Student has completed at least 90% of the assignment when turned in.	Student has completed at least 75% of the assignment when turned in.	Student has completed at least 60% of the assignment when turned in.	Student has completed at least 50% of the assignment when turned in.	Student has completed less than 50% of the assignment when turned in.	Student has completed less than 40% of the assignment when turned in.
<b>Organization/ Neatness</b>	Work is neatly shown for all problems in a manner that is easy to follow.	Work is shown for almost all problems and is readable.	Work is shown for almost all problems and is mostly readable.	Work is shown for some problems and is difficult to read.	Work is shown for some problems and is barely readable.	Work is not shown or handwriting is illegible.	Work is not shown or handwriting is illegible.

**\*\*Any work that is not completed in pencil will not be graded.\*\***

**No cheating or copying on exams or homework. Doing so will result in an automatic zero on the assignment and parental notification.**

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**Assignment #1**

- 2 pencils
- Pocket Notebook (with prongs)
- 4 sheet protectors
- Sharpener/Lead
- Eraser
- Ruler
- Spiral Notebook (5 subject)
- 4 different colors
- Glue Stick
- Scissors
- Whiteboard Markers
- Binder
- Index Cards

**Assignment #2**

- Syllabus completed and signed by parents.



Lynwood High School  
**Geometry Syllabus**

Teacher: Mrs. Lopez

2016-2017 School Year

Room: 5305

**SIGNATURE PAGE:**

I have read and reviewed a copy of the syllabus and classroom policies for Mrs. Lopez' Geometry class. My signature indicates that I fully understand and agree to adhere to these policies and procedures as well as the policies of Lynwood High School and all guidelines within the student code of conduct.

**Student Name:** \_\_\_\_\_ **Student Signature** \_\_\_\_\_

**Parent/Guardian Name:** \_\_\_\_\_ **Parent/Guardian Signature:** \_\_\_\_\_

**Home Phone Number:** \_\_\_\_\_ **Cell Number:** \_\_\_\_\_

**Work Phone Number:** \_\_\_\_\_ **Other Number:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Student E-mail:** \_\_\_\_\_@stu.mylusd.org **Parent E-Mail:** \_\_\_\_\_

**Does your child have any health concerns/conditions? If yes, please describe the condition and any necessary accommodations that need to be taken.** Su hijo/a tiene alguna condicion o preocupaciones de salud? Si respondio si, por favor describa la condicion y alguna acomodacion necesaria que se necesitan hacer.

**Are there any accommodations I can make to help your child in the classroom?** Hay algunas acomodaciones que yo pueda hacer para ayudar a su hijo/a en mi clase?

**\*\*Please be sure contact information above is correct should someone need to be contacted in case of emergency.\*\*** Por favor asegurese que la informacion arriba esta correcta por si se necesita hacer contacto en caso de emergencia.

TEACHER NOTES:

Date:	Notes:

**\*\*Turn this completed & signed sheet in to receive 3 hall passes for the semester.\*\***

# Student Information Part B

Name: \_\_\_\_\_ Period: \_\_\_\_\_

- Do you work? YES NO If Yes, where? \_\_\_\_\_
- Do you play a sport? YES NO If so, which one(s)? \_\_\_\_\_
- Who lives with you? \_\_\_\_\_
- Do you have access to a computer? YES NO Internet? YES NO Printer? YES NO
- What subjects do you like best and why? \_\_\_\_\_
- **Underline the words that truly describe you:** *Artistic, Athletic, Punctual, Helpful, Creative, Helpful, Intellectual, Organized, Dependable, Positive.*
- Other words that describe you: \_\_\_\_\_
- Tell me one unique thing about yourself: \_\_\_\_\_
- What letter grade do you want to earn from this class? \_\_\_\_\_ What commitment will you make to achieve that grade? \_\_\_\_\_
- What things make you feel comfortable in class? \_\_\_\_\_
- I learn best when the teacher \_\_\_\_\_
- I don't learn at all when the teacher \_\_\_\_\_
- What do other students do in class that makes it difficult for you to learn? \_\_\_\_\_  
\_\_\_\_\_
- What are three things I should know about you as your teacher? (Likes, dislikes, family, information, personal information, etc) \_\_\_\_\_  
\_\_\_\_\_
- What are one or two things you would like to know about me? \_\_\_\_\_  
\_\_\_\_\_
- Do you think math is important? Why or Why not? \_\_\_\_\_  
\_\_\_\_\_